MARANATHA
COLLEGE OF
WISDOM

# BROCHURE 2025 -2026

# Welcome to MCW

## *Pursuing Excellence*

I would like to welcome you to Maranatha College of Wisdom (MCW), a distinctive Bible College that seeks to make a substantial contribution to the rich experiential knowledge of the teachings of the Bible. This in turn informs a diverse biblical programme of study offered by the college, which you may soon embark on. The college will make every effort to ensure our students receive not only an excellent academic biblical education but also successfully complete the course to become great assets to the body of Christ.

I am delighted to tell you that Maranatha College of Wisdom enjoys a dynamic and ambitious environment that fosters and promotes world class learning and excellent in teaching biblical truths for students in a genuinely multi-cultural cosmopolitan atmosphere. I hope that you have a wonderful and fulfilling experience with us.

**Warmest regards**

**Dr Frederick Mmieh**
Principal |Maranatha College of Wisdom

"Our students receive not only an excellent academic biblical education but also successfully complete.."

# ABOUT MCW

Maranatha College of wisdom (MCW) is a private company Limited by guarantee with registration number 12961708. MCW is affiliated to Evangelical Alliance and is located at Grafton Square an affluent area in Clapham Common Old Town the visible home to students, academics and administrative members of staff.

**FACILITIES AND SERVICES**

**The Library** provides you with study resources, including books, journals, audiovisual materials, Online databases, E-Books, and E-journals. Our E-library is stocked with over 1 million books. Once you become a student of the College, you will be granted a licence to access all the 1 million E-books in religious studies and other disciplines.

**Maranatha College of Wisdom** helps international students during every stage of their lives and studies.

**Online Courses** Some online courses, such as the foundation and certificate programmes, are offered to non-British students.

**Placement and Career Progression (PCP)** offers career advice and opportunities.

**The Computer Centre and Media Services (CCMS)** enhances student learning and personal development by providing access to facilities including: PC workstations, a file store, an email account, a virtual learning environment, online library databases, the Maranatha intranet, and an audiovisual and media equipment loan service to enhance presentations and projects.

**Academic Skills Service (ASS)** specialises in teaching you the skills you need to learn independently and thrive academically in Biblical studies.

**The meeting House of Prayer (HOP)** is a pastoral, spiritual, and community room that provides a dedicated space to slow down and enjoy the peace of the quiet room, and offers a listening ear, personal help and advice, and spiritual support.

**Medical and Counselling Services (MCS)** are available to help all students, no matter what the problem.

**Maranatha College of Wisdom's Disability and Dyslexia Services (DDS)** offers a wealth of specialist resources, knowledge and practical support.

**Registration and admission:** Please complete the online application form for September or January intake obtained from www. maranathacollegeofwisdom.org or by telephone from our office for the application form. See contact details and email address below.

**Maranatha College of Wisdom,** Clapham Common, Old Town, London SW4 0DE, Tel Number: 0203 489 6721, Mobile Number: 07956 096 411, Email address: info@maranathacollegeofwisdom.org

“Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.”

***-Proverbs 4:7 -***

# STUDENT CHARTER

**GENERAL EXPECTATIONS OF THE STUDENT BODY** MCW

**promises the student body of the following charter:**

- Learn in an environment that provides high-quality teaching and individually tailored support [in the form of regular tutorials] that helps them to achieve the learning outcomes of their chosen programmes.
- Be treated with respect in an environment in which your academic goals are pursued without any fear of intimidation or victimisation.
- Have access to relevant learning resources and support that will enable you to take responsibility for your own learning, and improve your knowledge, understanding, skills and competencies.
- Be given effective, timely, and supportive feedback on your academic work through tutorials and formative or summative assessments.
- Be a member of a College that aims to provide a safe and healthy place in which to work and study.
- Receive concise information regarding tuition fees. Have the opportunity to influence quality improvements in the College.
- Have access to welfare and academic support services, which are designed to support students who are experiencing difficulties that may affect their ability to study effectively.

**MCW'S EXPECTATIONS OF STUDENTS**

- Complying with the College's policies and procedures.
- Conduct yourself responsibly and appropriately in a manner that will protect the College's reputation, resources and premises, visitors, and all those who work or study at the College.
- Treat fellow colleagues, staff and visitors with respect.
- Not to do anything that endangers staff or students. Working together with the College to take responsibility for your own academic progress
- Formulating your own educational and career goals, and contributing positively to College life.
- Pursuing your academic studies in a diligent, conscientious and professional manner.
- Adhering and contributing to the College's continual strive to achieve and maintain a culture of high quality standard in teaching and learning.

- Obey the College's IT use and Health and Safety policy.
- Respect the College's equality & Diversity policy.
- Supply the College with an up-to- date information of yourself (i.e. change of address, phone number, name etc.)
- Pay all fees promptly.
- Attend lectures and seminars regularly and on time.
- Have an effective time management, so as to be able to submit assignment and coursework on time.
- Adhere to all College regulations that relate to self-discipline.

**"Learn in an environment that provides high quality teaching and individually tailored support [in the form of regular tutorials] that helps them to achieve the learning outcomes of their chosen programmes."**

# AIM OF PROGRAMMES

Maranatha College of Wisdom seeks to provide for those wishing to be involved in Christian ministry a comprehensive understanding of biblical scholarship offering timeless wisdom for navigating modern life, practical resources, and sound research to enable mission and pastoral care in the changing global environment.

## OBJECTIVES OF THE PROGRAMMES OF STUDY

- To explore Christian believes that function as a lense guiding thoughts, behaviour and problem solving on which the lord has faithfully called us to obey and serve in respect of Jesus' own saying, "I am sending you out like sheep among wolves therefore be as shrewd as snakes and as innocent as doves" (Matthew 10:16).
- To train students wishing to take leadership roles to develop pastoral skills and biblical insights which will be beneficial to the churches they are wishing to lead.
- To provide mentorship for young ministers and other new Church leaders.
- To provide the opportunity for students to identify who they are in Christ and enjoy the divine life to the full.

- To help students to understand what it might mean to be a true disciple.
- To help students to understand what it might mean to have a Christ-like mind-set and what the implications of that would be for a person's way of life.
- To give students the opportunity to have in-depth knowledge of Scriptures in changing both the student's own personal character and ministry.
- To train students to have the ability to apply knowledge and understanding of biblical truths to complex situations they may encounter and to empower them for world evangelism and church planting.

## TEACHING AND LEARNING

Students are expected to capitalise on their current and prior experiences in Christian ethics. Teaching and learning approach should make available opportunities for students to reflect on their knowledge, experience and practice especially through a process of peer integration. This should enable students to develop Christlike mindset and modify their own Christian living.

## FORMAL LECTURES

Formal lectures will provide a broad the overview of key biblical issues and will offer a basis from which to carry out more in-depth study. For the foundation programme there will be one lecture of 4 hours per week whereas the certificate and Diploma programmes there will be three lectures totalling 9 hours per week. For Bachelor's Degree programme there will be 12 hours lectures and seminar activities per week.

## WORK SHOPACTIVITIES

Students will be given the opportunity to engage in workshop activities and will also have the chance to obtain practical experience on teaching and preaching of the Word of God to an audience.

## TUTOR CONSULTATIONS

Students will have the opportunity to have one to one sessions with tutors. You will also receive one to one supervision for your major project where applicable.

## EMAIL DISCUSSION GROUPS

There will be email discussion groups, talks on key biblical issues and presentations by outside speakers. Throughout the course you will be expected to undertake group work and individual projects and presentations.

## PROGRAMMES ASSESSMENTS

The assessment of each programme will be 100 percent coursework on biblical studies. Coursework will include immediate application of knowledge and skills of biblical truths.

## REASSSSMENT OF FAILED ELEMENT (S) OF PROGRAMME OF COURSEWORK (ASSIGNMENTS) WHERE APPRORIATE

There will be opportunity for students to re-sit failed element or elements of coursework (assignments) where appropriate (Refer to student's handbook).

# WHICH PROGRAMME OF STUDY IS RIGHT FOR YOU

MCW offers 24 weekends (only Saturday) intensive preparatory foundation course, thirty-three weeks divided into three terms (12 weeks in the first term, 12 weeks in the second term and 9 weeks in the third term) for the certificate, diploma and BA (Hons) Degree programmes in biblical studies (see below for further details). The certificate, diploma and the undergraduate programmes of studies are full-time courses that run on-site at MCW.

# FOUNDATION PROGRAMME

**FOUNDATION PROGRAMME ENTRY REQUIREMENTS**

Proficiency in English. No other entry qualifications required.

**AIM OF FOUNDATION PROGRAMME**

The purpose of the foundation programme is to offer students experiential knowledge of the Bible and to prepare them for a higher programme of study. The course is custom-made for new converts and those who wish to deepen their understanding of biblical studies. The programme runs for 24 weekends (only Saturdays). Tutor/student contact hour per week is 4 (This includes student independent learning).

## PROGRAMME CONTENT

### THE FIRST 12 WEEKS

- The Bible and its relevance in the twnety first century.
- God's creation and the origin of mankind.
- The study of the Book of Genesis and central themes
- Primeval History (from Adam to Abraham)
- Patriarchal History (Abraham, Isaac, Jacob, Joseph and their Families)
- Hamartiology – the study of the nature and effects of sin
- The Seed of the Woman
- The Scarlet Thread of Redemption.
- The Law and Grace
- Soteriology – the study of salvation through Christ

### THE NEXT 12 WEEKS

- Cardinal gifts (eternal life, righteousness and the gift of the Holy Spirit) and their relevance to the believer
- Ministry gifts/Soteriology and fruit of the Spirit:
    - Justification
    - Sanctification
    - Baptisms
    - Discipleship
    - Evangelism
    - Pastoral ministry
- Kingdom Principles (Jesus' teachings about the Kingdom of God - The Sermon on the Mount and the parables of Jesus regarding the Kingdom)
- Homiletics (the art/method of presenting/preaching God's Word in the most effective way

**"The purpose of the foundation programme is to offer students experiential knowledge of the Bible and to prepare them for higher programme of study..."**

## ASSESSMENT OF THE FOUNDATION PROGRAMME

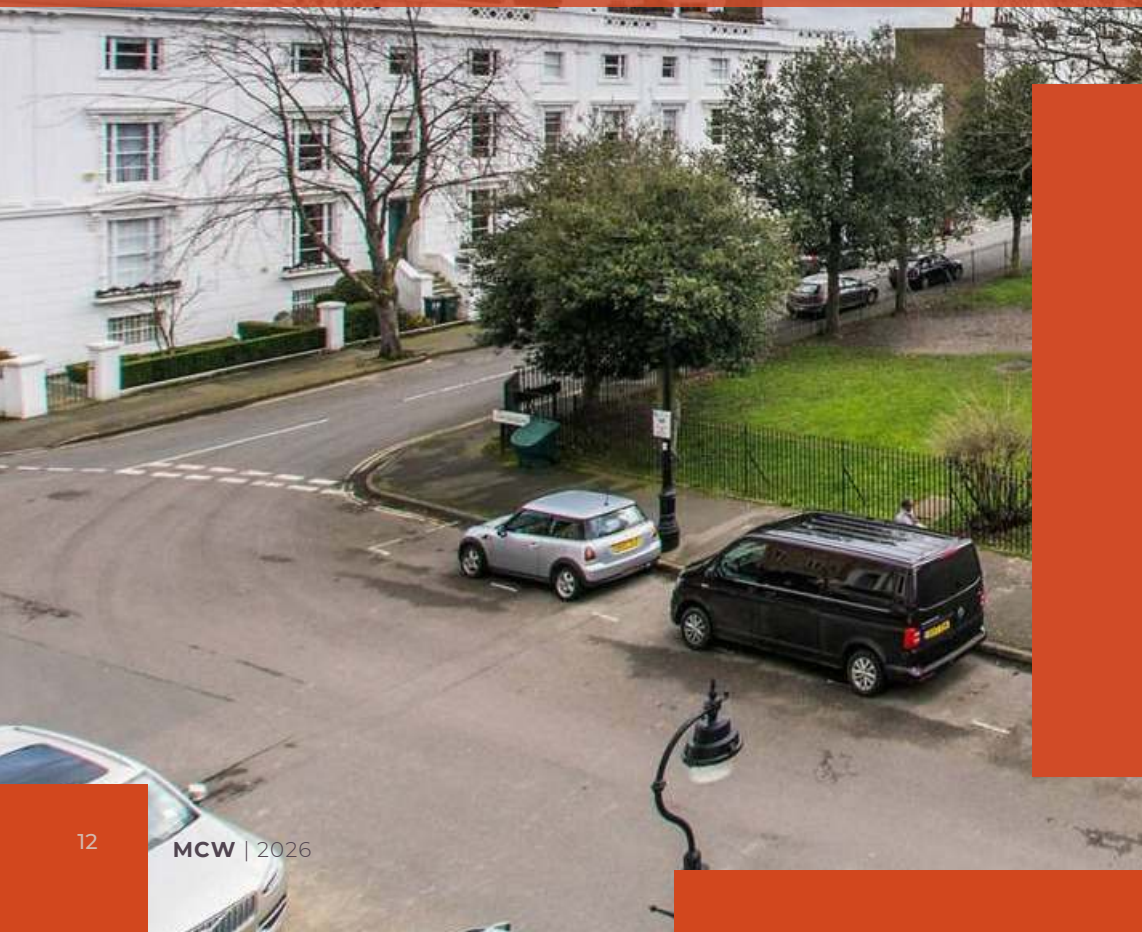
The assessment for the Foundation Programme will be entirely based on coursework (assignments) related to topics covered in the programme. These assignments will involve applying knowledge and interpretive skills to help understand biblical truths. The grading criteria will be organised as follows: Distinction, Merit, Pass, and Referral (refer to the grading descriptor in sections 12.0 to 12.5).

## ON SUCCESSFUL COMPLETION OF THE FOUNDATION PROGRAMME

Students will have a life changing experience and be able to demonstrate insightful knowledge and understanding of the relevance of the Bible in today's world, God's creation and the origin of man, Primeval and Patriarchal histories. Similarly, the student will be able to distinguish and interpret differing impacts of biblical principles and concepts as well as demonstrate the variety of skills, including information gathering, relevant and specific to problem solving in Christianity.

“The college will make every effort to ensure our students receive not only an excellent academic and biblical education but also successfully complete the course to become great assets to the body of Christ.”

**Dr Frederick Mmieh**



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"The College offers a range of biblical programmes of study covering all the core disciplines at Foundation, Certificate, Diploma and undergraduate levels."

# CERTIFICATE PROGRAMME OF STUDY

## CERTIFICATE PROGRAMME ENTRY REQUIREMENTS

Proficiency in English, Foundation qualification and good Advanced level grade (C to B) in Religious Studies

## AIM OF CERTIFICATE PROGRAMME

The Certificate programme 39 week programme is tailored to meet the needs of those wishing to pursue a disciplined and systematic study of the Bible. Essentially, the programme is aimed at church deacons, Sunday school teachers and church workers in general. The programme will be taught in three terms and it will run for one year. There are three block teachings in the three terms and each block teaching in each term will be worth 40 credits giving an overall credit point of 120 across the three terms.

## PROGRAMME CONTENT

### FIRST TERM BLOCK TEACHING

- The creation of the Jewish people and nation
- Jewish Migration (Exodus of the Jewish people from Egypt to the promised land)
- Israel's conquest and life in Canaan
- Return of the Jewish remnant from exile
- Blood covenant and redemptive realities
- Reflections and purpose of priests, prophets and kings in the OT and their application

## SECOND TERM BLOCK TEACHING

- Principles of Management
- Principles of Biblical Leadership
- Pneumatology - the study of the person of the Holy Spirit and His Lordship in the Church
- The Rapture and its relevance to the believer

## THIRD TERM BLOCK TEACHING

- Principles of Prayer
- Evangelism and Missions
- Principles of Christian Counselling.
- Essence of Thanksgiving, Worship and Praise.

## ASSESSMENT OF THE CERTIFICATE PROGRAMME

The assessment of the Certificate programme will be 100% comprising of three sets of (coursework) assignments based on the topics studied in the duration of the programme. Students will be expected to complete and submit coursework (assignments) at the end of each term to be assessed. Grading criteria will be as follows: Distinction; Merit; Pass; and Referral (Refer to section 12.0 – 12.4). For example, a student who achieves an overall grade of DDM may be awarded a distinction or a grade of MMP, the learner may be awarded a Merit (Refer to the grading descriptor in section 12.5)

## ON SUCCESSFUL COMPLETION OF THE CERTIFICATE PROGRAMME

On successful completion of the Certificate programme of study, the student would have achieved 120 credits. Similarly, the student will be able to understand the importance of the word of God and its personal application. The student will also be able to understand the biblical relevance of the God head, the creation of the Jewish nation, their migration from Egypt and God's dealings with his ancient people. Importantly, the student will be able to demonstrate understanding of the development of mission and pastoral care and display a variety of skills, including information gathering, team work, analytical, communication (oral and written) and interpretive capabilities enabling them to "rightly dividing the word of truth".

# DIPLOMA PROGRAMME

## DIPLOMA PROGRAMME ENTRY REQUIREMENTS

Proficiency in English, Foundation and Certificate qualifications

## AIM OF THE DIPLOMA PROGRAMME

The Diploma programme is a 78 week modular programme that seeks to equip students with a depth of knowledge of scriptures in changing both the student's personal character and ministry. The programme will be intensive and run for twelve calendar months. It will also consist of core/compulsory modules, a project with a word count of 4000 and optional modules for students to choose one (all to be taken and assessed) in the duration of the programme. These modules are in Biblical studies covering various topics pertaining to God's church history and ministry.

*"...equip students with a depth of knowledge of scriptures in changing both the student's personal character and ministry..."*

## Programme Content

**MODULE A (COMPULSORY) – BOOKS, AUTHORSHIPS AND THEMES (20 CREDITS)**

- The Significance of the Pentateuch writings, authorship and themes.

**The Former Prophets:**

a. The Latter Prophets (Major Prophets)
b. The Latter Prophets (Minor Prophets)

- The Hebrew writings (1,2,3)
- The Five scrolls
- General revelation
- special revelation
- Inspiration and Authority

**MODULE B (COMPULSORY) - The New Testament literature survey (10 Credits)**

- Historical Books
- The Pauline Epistles
- General Epistles
- The mystery of the Triune God (10 credits)
  a. God's existence, revelation nature and glory.
  b. God's sovereignty and attributes.
- God's names and the manifestations.

**MODULE C (COMPULSORY) – CHRISTIANITY AND ITS RELEVANCE (20 CREDITS)**

- History of the christian church.
- Ecclesiology (the study of the nature and mission of the church).
- Government of the Church.
- Church growth and church
- planting.

**MODULE D (COMPULSORY) - PRINCIPLES OF SPIRITUAL GROWTH (15 CREDITS)**

- The Authority of the Believer in Christ.
- Understanding the concept of Grace.
- Understanding the concept of spiritual
- wisdom.
- Principles of personal spiritual growth.

**MODULE E (COMPULSORY) – FINAL YEAR PROJECT – 4000 WORD PROJECT (25 CREDITS)**

Students are expected to choose a topic in biblical studies and do a 4000 word count project as part of their final assessment. The chosen topic must first be approved by your personal tutor.

**MODULE F (OPTIONAL) – REFLECTION ON THE THOUSAND YEAR REIGN OF CHRIST ON EARTH (20 CREDITS)**

**MODULE G (OPTIONAL) – STUDYING MISSIONS AND EVANGELISTIC OUTREACH (20 CREDITS)**

- Paul's first missionary journey and lessons that can be learnt

**(Students can choose either Module F or G as part of the overall assessment)**

## ASSESSMENT OF THE DIPLOMA PROGRAMME

The Diploma Programme Assessment is based on a variety of assessments. There will be 3 sets of coursework (assignments) on the application of knowledge of biblical topics. Students will be expected to complete one set of coursework (assignments) in each term giving a total credit rating of 75 for the three sets of coursework (assignments) in the three terms. In addition, there will be group work presentations. Students are expected to choose either options module F or G worth 20 credits as part of the overall assessment.

The assessment will also include a 4000-word final-year project worth 25 credits, giving a total credit score of 120. Students are expected to complete all the assessment instruments as prescribed in the assessment criteria for them to achieve the Diploma Certificate. A student who fails to achieve any of the element(s) of the assessment instruments may be granted the opportunity to re-sit the failed element (s) to achieve the Diploma Certificate but they will be capped as pass in the overall assessment of the course except the student has extenuating circumstances (Refer to section 10). This will be the decision of the Examination Board in their deliberations of final results. Grading criteria will be as follows:

- Distinction; Merit; Pass; and Referral.
- A grade far below the minimum requirement is a Fail (Refer to the grading descriptor in the student handbook.

## ON SUCCESSFUL COMPLETION OF THE DIPLOMA PROGRAMME OF STUDY

The student will be awarded a Diploma in Biblical Studies. The student would have gained a life changing experience and would be able to demonstrate comprehensive knowledge and understanding of Old and New Testament. literature surveys and demonstrable understanding of church history.

Similarly, by the end of the programme, the student will be able to identify and demonstrate understanding of God's existence, revelation, nature, glory, sovereignty, attributes, His names and manifestations. The student will also be able to appreciate an in depth understanding of church government, the nature and mission of the church, church growth and church plant-ing. Also, the student will be able to display a variety of skills, including communication, time management, analytical, information gathering, and interpretive skills relevant and specific to problem solving in Christianity.

*"Until I come, devote yourself to public reading [of Scripture], to preaching and to teaching [the sound doctrine of God's word]."*

**1 Timothy 4:13**

*"Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth."*

***-2 Timothy 2:15 -***

# BACHELORS (HONOURS) DEGREE PROGRAMME

## BACHELORS (HONOURS) DEGREE ENTRY QUALIFICATIONS

Students must have Certificate and Diploma qualifications

## AIM OF BACHELOR'S DEGREE PROGRAMME

The Bachelor's (honours) degree programme is a modular programme designed so that they are made of study and assessment blocks which we call modules. Each module is worth 15 credits with a final year project worth up to 30 credits. The student will build these modules up usually gaining at least 120 credits per year from the certificate level, Diploma level and bachelor's honours degree level until the student completes at least 360 credits to achieve an Honours degree.

The Honours Degree programme is a three year programme with special emphasis on individual ministry, further Biblical study, Missiology and Social studies. If a student does not complete the honours modular degree programme successfully, you may be granted the opportunity at the discretion of the Examination Board to re-sit the failed module or modules. Again, if you fail the re-sit element (s) you will be eligible to receive a Diploma of Higher Education (DipHE) with 240 credits. Since each block of study has a credit value, the College is able to participate in national and international credit accumulation and transfer scheme (Refer to section 20.0 below).

## PROGRAMME CONTENT

### MODULE A (COMPULSORY) – COVENANTS (15 CREDITS)

- Dispensations and their importance election and covenants
- Types of Covenants
- Theocracy and the law

### MODULE B (COMPULSORY) – CHRISTIAN ETHICAL ISSUES (15 CREDITS)

- Christian ethics – ethical theories and applications
- Definition of Christian ethics and the source of Christian ethics
- The Christian and interpersonal relations
- The Christian and the institution of the family.
- Is divorce desirable?

### MODULE C (COMPULSORY) – IMPORTANCE OF THE CHURCH AND SOCIETY (15 CREDITS)

- Historical development of the charismatic faith movement
- The importance of the church and society
- The relationship of the Holy Spirit with the church
- Should members of the church be involved in politics?

### MODULE D (COMPULSORY) – FAITH, MEANING AND ITS DIMENSIONS (15 CREDITS)

- Principles of faith
- Kinds of faith
- The workings of faith
- Heroes of faith
- Healing and health

### MODULE E (COMPULSORY) – THE INTEGRITY OF THE WORD (15 CREDITS)

- Integrity of the Word of God
- New creation realities
- Hermeneutics (The study of the principles of interpretation of the Bible)
- Eschatology (The study of the last days)

### MODULE F (COMPULSORY) – THE FINAL YEAR PROJECT (30 CREDITS)

Students are expected to choose a topic in biblical studies and do a 6000 word count project as part of your final assessment. The chosen topic must first be approved by your personal tutor.

### MODULE G (OPTIONAL) – REVIVAL AND RENEWAL (15 CREDITS)

- The importance of revival in Christendom
- The historical perspective of revival and renewing
- Impact of revival in the Christian environment and society

### MODULE H (OPTIONAL) - LEARNING PRACTICAL STEPS IN FULFILLING THE GREAT COMMISSION (15 CREDITS)

- Understanding of the Great Commission
- The disciple and the Great Commission
- Urgency in witnessing in the power of the Holy Spirit

(Students can either choose Optional Module G or Optional Module H as part of the overall assessment of the BA (Honours) Degree programme).

## TEACHING AND LEARNING

Teaching and learning include lectures, discussions seminars, tutorials, reflection and practical applications.

## PRACTICAL ACTIVITIES

In your final year, you will complete a major project individually. Your project may be connected with any of the topics covered in the modular structures.

## ASSESSMENT OF THE HONOURS DEGREE PROGRAMME

Final degree classification is usually determined by the results gained at Certificate, Diploma and Bachelor's programmes including a good performance in your final year project. The modules of study in the degree programme are assessed by a combination of a continuous assessment (such as essays, reports, practical activities and presentations). Compulsory Modules A, B, C, D, E are worth 75 credits (each worth 15 credits) and the final year project, Module F is worth 30 credits giving a total credits score of 105. Similarly, Modules G and H are optional modules worth 15 credits each. Students are expected to choose only one optional module adding it to the compulsory modules taken and passed to give a total of 120 credit points. For the student to be awarded BA (Hons) degree in Biblical studies, the student would have achieved 120 credits in the Certificate level, 120 credits in the Diploma level and 120 credits at the final year of the degree level giving a total of 360 credits.

The modules in the degree programme are graded as follows: A student who achieves a First-class (1st) must have a mark of 70%+ with equivalent grade of A. A student who achieves Upper second class (2.1) must have a mark from 65-69 with equivalent grade of B+ (plus). A student who achieves a second class Lower (2.2) honours degree must have a mark between 60-64 and equivalent grade of B. A student who achieves a third class (a third) must have a mark from 50-59 and equivalent grade of C. Again, a student who achieves an Ordinary degree must have a mark from 40-49 and equivalent grade of D. Finally, any student who achieves a mark below 39 fails the Honour's Degree programme and by the decision of the Examination Board, the student may be granted the opportunity to re-sit the element (s)of the failed compulsory modules and/or the optional module in the re-sit period in August. If the student passes the re-sit module (s) they will be capped at 40% with equivalent grade of C except the student has extenuating circumstances. Nevertheless, if the student still fails the re-sit module (s), the student will be awarded a Diploma in Higher Education. It is noteworthy to elucidate that a student who achieves any of the following marks 39, 49, 59, 69, stands the chance for the achieved mark to be upgraded into the next classification but this will be entirely at the discretion of the Examination Board in their deliberations of the final results.

## ON SUCCESSFUL COMPLETION OF THE HONOURS DEGREE PROGRAMME

On successful completion of the Degree programme, the student would have gained a wide-ranging knowledge and understanding of biblical truths and increasing understanding of how to do ministry. The student would have gained a life changing experience and be able to demonstrate a commanding knowledge and understanding of the integrity of the word of God and the importance of Christian ethics and society. Similarly, by the end of the programme, the student will be able to Identify and demonstrate understanding of elections and covenants, the importance of the church and society and the relevance of a believer being involved in politics.

The student will also be able to appreciate an in-depth understanding of the concept of faith, its role in the life of the believer and the dimensions of faith. Also, the student will be able to appreciate the urgency in witnessing to the unsaved and the needy in the power of the Holy Spirit and be able to validate the development of mission, pastoral care and display a variety of skills, including oral and written communication skills, time management, analytical, information gathering, innovative, interpretive and/or reflective skills relevant and specific to problem solving in Christianity.

**TERM STRUCTURES**

The College will run the certificate, diploma and BA degree courses in three terms.

- **The First Term** is a 12 week term.
- **The Second Term** is also a 12 week term.
- **The Third Term** is only a 9 week term.

Activities during this term may include formal lectures, project tutorials and formal assessments. All exam boards will finalise results by the end of June.

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